

**SYLLABUS**  
**University of North Texas**  
**PSYCHOLOGY AND SEXUAL BEHAVIOR**  
**PSYC 4470.001**  
**Spring 2019**

**MWF 1:00-1:50PM CHEM 109**

**Instructor:** Terry E. Davis, Ph.D.

**TA:** Bart Poche'

**Office:** TH 342

**TA:** Terrill Hall 324

**Office Hours:** TBA; by appointment

**TA: Monday 12-1:00 PM & Thursday 2-3:00PM**

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**TA:** Office Hours: Monday 2-5:00 PM

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### **COURSE OVERVIEW**

This course will explore the impact of psychosocial factors on the development and expression of human sexuality.

### **Course Policies:**

This course is designed to foster and maintain a positive learning environment. Your attention is expected during lectures and presentations, thus headphones and other distracters should be put up, laptops should be used for note-taking only, and cell phones should be turned off and put away during class. Remember: your unrelated activities will distract other students as well! Likewise, your active participation during discussions will be encouraged and questions or comments at any time during lectures are welcomed. Importantly, all comments and responses should be friendly and respectful of the other students in the class. Finally, class will begin promptly at the scheduled time. If extraordinary circumstances exist that require some deviation from these policies (e.g., family emergency), please see me before class. Please feel free to share any further suggestions for maintaining a positive learning environment that you may have.

**Note:** This course will cover topics – and course materials (e.g., textbook, slides, videos) may contain information and images – that some may find offensive or controversial. This is not a required course; therefore, students who may find these materials objectionable are encouraged to consider alternatives.

## **COURSE OBJECTIVES:**

1. To describe human sexuality from historical and multicultural perspectives.
2. To define major theoretical perspectives that influence the scientific study of human sexuality.
3. To explain the significant research methodologies within the discipline.
4. To examine the socially constructed nature of sexual identities.
5. To describe how sexuality overlaps with various social institutions, like education, media, family and government.
6. To recognize the changing nature of social norms.

## **TEXTBOOK**

Crooks, R. L. & Baur, K. (2017). *Our Sexuality* (13<sup>th</sup> ed.). Boston, Cengage .

## **COURSE REQUIREMENTS**

Discussion Questions 4 @ 25 points each= 100 points

Group Presentations	100 points	
Exam 1	100 points	A = 550-600
Midterm Exam 2	100 points	B = 499-549
Exam 3	100 points	C = 448-498
Final Exam 4	100 points	D = 397-447
		F = 396 or lower

**Presentations:** Students will be assigned to groups to complete this assignment. Details of expectations will be discussed in class.

Each group member will be required to write a brief summary of the group's experience. Each member will complete a team charter that identifies each members responsibility and contact information.

**Videos:** Videos will be shown in class and/or posted in Canvas. Material from the videos will be on the exams. Please plan ahead of time prior to watching the video to make sure you are able to view it. If you are having trouble seeing the video at home, then try watching it at a computer on campus. Some videos are also available to rent for free through Chilton Media Library.

However, limited copies are available, so do not rely on this option. Find out whether the video you want is available by searching for it at [www.library.unt.edu/media-library](http://www.library.unt.edu/media-library).

**Exams:** Dates and procedures will be announced in class and on Canvas. Students are expected to take each exam alone (i.e., not with others) and without consulting other materials. Makeup exams are permitted only in one of two circumstances:

1. *Preapproved circumstances (e.g., wedding, trip, religious event):* Students must notify the TA at least 1 class day before the exam.
2. *Documented emergency:* Students who miss an exam without preapproval must provide valid documentation of an emergency (e.g., doctor's note).

All exam arrangements are made with the TA. Exams must be made up within 1 week of the original exam date; otherwise, a grade of 0 will be assigned. A missed exam 4 – even one that is made up appropriately – may result in a grade of Incomplete (I) for the course.

## **COURSE GUIDELINES**

**Student Behavior in the Classroom:** Please limit distractions and respect others. Students who create a distraction will be asked to leave. The instructor cannot protect the confidentiality of any self-disclosed information.

**Email Policy:** Before sending a message, please check the syllabus. For course-related matters, please send a message in the Canvas system. The TA will check those messages.

## **Other Important Information**

### **Attendance Policy:**

This is a college level course. As such, attendance at all classes is expected and students are responsible for all information presented. You cannot expect to do well in this course if you are not present at lectures. If you cannot attend, you must obtain the missed information from **a classmate**. The instructor and TAs **will not** provide you with lecture notes or supplemental material. You are expected to be on time and stay for the duration of the lecture. Leaving early or coming late is disruptive and distracting to the instructor and your classmates.

If you are a member of a University Athletic Team or if you represent the University in another capacity, please notify the instructor during the first week of class with the dates you will be absent and provide official documentation, including a phone number, name, and email of your coach or official club supervisor.

### **ODA Statement:**

If anyone has a need for note-taking or test-taking accommodations, please discuss these with the course instructor no later than the 12<sup>th</sup> day of class.

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

**Academic Integrity:**

Students are reminded that academic misconduct will not be tolerated. For example: (a) copying another student’s work, in part or whole; (b) unauthorized communication to obtain information about a test(s); (c) using unauthorized material during a test; (d) handing in any work product that is not your own; (e) failing to give credit to the intellectual property of another in any written work (including, but not limited to, plagiarizing).

For a more extensive list of behaviors that are considered “cheating” or “plagiarism,” please refer to the official statement of UNT regarding these matters, which may be assessed as part of the *Student Handbook* at the following website: <http://www.unt.edu/csrr>. Please note that specific penalties, including assigning a failing grade in the course, may be assigned by the course instructor. For further information on academic misconduct, penalties, and appeal procedures, please view the “Code of Student Conduct and Discipline” at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html)

If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

**Classroom Conduct:**

There are certain standards of etiquette and classroom conduct for university courses. Please conduct yourself in a mature, responsible, and respectful manner while participating in this course. Class discussion may cover controversial topics; therefore maturity and respect are paramount. You are expected to be respectful to your peers, instructors, and staff. I reserve the right to ask you to leave if you are disruptive or inhibiting an environment conducive to learning.

Your cell phones must be off or on silent during class and are prohibited during exams. If your cell phone is out during the exam, I must assume you are cheating. Laptop computers are allowed for note-taking purposes only. If it is suspected that you are using your computer for purposes other than note-taking you will be asked to send the teacher a copy of your class notes for the day, and if you cannot do so you will not be able to bring your laptop to class again. It should not be used to check Facebook, emails, etc. Laptops will not be allowed on exam days.

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including classrooms, labs, discussion groups, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

As college students, it is good for you to practice sending professional, polite, well-worded emails with good grammar and spelling.

**TENTATIVE COURSE SCHEDULE**

<b>Date</b>	<b>Day</b>	<b>Class Topic</b>	<b>Film/Guest Lecture</b>
01/14	M	Perspective on Sexuality(Ch. 1)	
01/16	W	Female Sexual Anatomy and Physiology (Ch. 3)	
01/18	F	Male Sexual Anatomy and Physiology (Ch. 4)	
01/21	M	MLK DAY	
01/23	W	Gender Issues (Ch. 5)	
01/25	F	Gender Issues (Ch. 5)	
01/28	M	EXAM 1	
01/30	W	Sexual Arousal and Response (Ch.6)	Presentation
02/01	F	Sexual Arousal and Response (Ch.6)	Presentation
02/04	M	Love and Communication in Intimate Relationships (Ch. 7)	Presentation
02/06	W	Love and Communication in Intimate Relationships (Ch. 7)	Presentation
02/08	F	Love and Communication in Intimate Relationships (Ch. 7)	
02/11	M	Sexual Behaviors (Ch. 8)	Presentation
02/13	W	Sexual Behaviors (Ch. 8)	Presentation
02/15	F	Sexual Behaviors (Ch. 8)	
02/18	M	Sexual Orientations (Ch. 9)	Presentation
02/20	W	Sexual Orientations (Ch. 9)	Presentation
02/22	F	Sexual Orientations (Ch. 9)	
02/25	M	EXAM 2	
02/27	W	Contraception (Ch. 10)	<i>Presentation</i>
03/01	F	Contraception (Ch. 10)	<i>Presentation</i>
03/04	M	Conceiving Children: Process and Choice (Ch. 11)	<i>Presentation</i>

03/06	W	Conceiving Children: Process and Choice (Ch. 11)	<i>Presentation</i>
03/08	F	Conceiving Children: Process and Choice (Ch. 11)	
03/11	M	<b>Spring Break</b>	
03/13	W	<b>Spring Break</b>	
03/15	F	<b>Spring Break</b>	
03/18	M	Sexuality During Childhood and Adolescence (Ch. 12)	<i>Presentation</i>
03/20	W	Sexuality During Childhood and Adolescence (Ch. 12)	<i>Presentation</i>
03/22	F	Sexuality During Childhood and Adolescence (Ch. 12)	
03/25	M	EXAM 3	
03/27	W	Sexuality and Adult Years (Ch. 13)	<i>Presentation</i>
03/29	F	Sexuality and Adult Years (Ch. 13)	<i>Presentation</i>
04/01	M	Sexual Difficulties and Solutions (Ch. 14)	<i>Presentation</i>
04/03	W	Sexual Difficulties and Solutions (Ch. 14)	<i>Presentation</i>
04/05	F	Sexual Difficulties and Solutions (Ch. 14)	
04/08	M	Sexually Transmitted Infections (Ch. 15)	<i>Presentation</i>
04/10	W	Sexually Transmitted Infections (Ch. 15)	<i>Presentation</i>
04/12	F	Sexually Transmitted Infections (Ch. 15)	
04/15	M	Sexual Coercion (Ch. 17)	<i>Presentation</i>
04/17	W	Sexual Coercion (Ch. 17)	<i>Presentation</i>
04/19	F	Sexual Coercion (Ch. 17)	
04/22	M	Sex for Sale (Ch. 18)	<i>Presentation</i>
04/24	W	Sex for Sale (Ch. 18)	<i>Presentation</i>
04/26	F	Sex for Sale (Ch. 18)	
04/29-05/03		Prefinals Week	

05/06

Finals Week

The instructor reserves the right to modify or change the syllabus as the curriculum and/or program require(s). This syllabus should not be interpreted as a contract. This syllabus and the course schedule are subject to change. Any changes to this syllabus will be communicated to you by the instructor.